Rocky Mountain Middle School

Course Description

2019-2020
You NEED to Have a PLAN!

This handbook will be helpful in understanding the required courses for 7th grade and 8th grade.

This handbook also includes information about elective courses that are available for each grade level.

Please notice the Middle School Credit Policy.

RMMS

3443 N Ammon Road
Idaho Falls, ID 83401
Phone: (208) 525-4403
Fax: (208) 525-4469
The Rocky Mountain Way!

Vision
Rocky Mountain Middle School will be the premiere learning environment where high expectations foster holistic student growth.

Philosophy
Effort Creates Ability

Mission
Rocky Mountain Middle School is the premiere school community, building the foundation for lifelong learning.

- Where students strive to become responsible citizens and capable learners.
- Where teachers create a safe, innovative, standards-based instructional environment.
- Where parents feel welcome and involved in their child’s education.

Parent PowerSchool ID____________________________________
Parent PowerSchool Password_______________________________

Student PowerSchool ID____________________________________
Student PowerSchool Password_______________________________

This Course Description Handbook is not meant to be a contract between the District and students. It may be amended at any time. It is a place to describe the content of courses that may be offered, as well as explain certain information and policies at Rocky Mountain Middle School.
PARENTS

Please follow through with the checklists noted below relating to Seventh, Eighth, and Ninth grades.

**Seventh Grade**
- Know your students sixth grade STAR Reading & STAR Math scores.
- Check your student’s “Power School” for missed assignment.
- Organize your student’s binders weekly.
- Encourage your student to get involved with extracurricular programs.
- Have discussions with your student about their career interests.

**Eighth Grade**
- Know your student’s seventh grade STAR Reading & STAR Math scores.
- Check your student’s “Power School” for missed assignment.
- Continue to encourage hard work in classes and involvement in extracurricular programs.
- Know that your student will be creating their 4 Year Plan with the Career & college Advisors

**Ninth Grade**
- Know your student’s eighth grade STAR Reading & STAR Math scores.
- Know the required courses for ninth grade.
- Have multiple discussions with your student about good study habits and the importance of good grades during their freshman year.
- Support your student’s interest in a high school club.
The Middle School Task Force was created in May 2007 to examine middle school issues in relationship to the Idaho High School Redesign efforts. The goals of the task force were to ensure all students are prepared to be successful in high school through increased academic achievement, a relevant and rigorous curriculum, and student accountability. Through the work of this committee, the 2010 Idaho State Legislature established state law that requires each district implement a credit system beginning no later than 7th grade. In order to be in compliance with state law, the Bonneville School Board adopted the following policy on March 10, 2010:

**MIDDLE SCHOOL CREDIT POLICY**

Moving ahead to the next grade level and/or high school is not automatic and must be earned through successful completion of the District’s middle school program. Therefore, middle school students shall be required to demonstrate competence in all subject areas prior to transitioning to the next grade and/or high school. Regular attendance is also required. Any student not meeting competency and/or attendance standards will be required to follow an improvement plan and/or strategic interventions designed to prepare him/her for success at the next level of study.

**GUIDELINES**

1. Seventh (7th) and eighth (8th) grade students are required to meet the following by the end of the school year.
   a. Attain 80% of the total credits attempted.
   b. Earn a passing grade for at least one (1) trimester in each of the classes attempted.
   c. Have no more than six (6) absences per trimester.

2. Middle school staff will determine and implement appropriate interventions designed to assist students’ academic achievement.

**DEFINITIONS**

**District Review Board:** A committee established at the District level to hear appeals of decisions made by the school-based Credit Committee.

**School-based Credit Committee:** A committee established at the middle school level to determine whether a student has successfully demonstrated competency and/or attendance standards through alternative methods.
Middle School Education Plan

This worksheet will help parents and students prepare a plan for Middle School. Students should use these tables to create a schedule that is meaningful for their future and assure completion of required classes.

**PAWS or Advisory** is a 25-minute class at the beginning of each Wednesday. Activities for Advisory include: checking the student agenda, character development, career development, silent sustained reading and assemblies. **FLEX Time** is a 30-minute period Monday, Tuesday, Thursday, Friday (10:30 – 11:00). During this time a student will either go to an intervention class with a specific teacher or take part in a self-selected activity. The choice is based on the student’s daily grades and whether the student has any missing assignments.

### Seventh Grade

<table>
<thead>
<tr>
<th>Trimester</th>
<th>Credit</th>
<th>Course Name</th>
<th>Course Number</th>
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**Students must apply for these advanced classes. Contact the counseling office for an application.**
MATHEMATICS FLOW CHART FOR ROCKY MOUNTAIN MIDDLE SCHOOL

See course descriptions for information about a specific math course.

**Seventh Grade**
- Pre-Algebra

**Eighth Grade**
- Algebra 1

**Freshman**
- Geometry

**Sophomore**
- Algebra 2

**Junior**
- Pre-Calculus

**Senior**
- Calculus or AP Calculus

**Regular**
- Course 2
  - Honors Pre-Calculus
  - Trigonometry
  - Statistics

**Advanced**
- Pre-Algebra
  - Honors Pre-Calculus
  - Trigonometry
  - Statistics
Advanced Opportunities

The Idaho State Department of Education offers Advanced Opportunities programs to help high school students get a jump on college. Advanced Opportunities provide state aid for students to accelerate through their K-12 education and provide support to earn college credit in high school. There are two parts to the program: 1) FAST FORWARD Program and 2) Early Graduation Scholarship.

FAST FORWARD PROGRAM: This program is designed to help Idaho students earn eight years of credit in six years (4-high school; 2-college). Students in grades 7-12 can be reimbursed for high school overload courses. Students in this program will have opportunities to qualify for the Early Graduation scholarship. The FAST FORWARD Program provides every student attending an Idaho public school an allocation of $4,125.00 to use towards Advanced Opportunities in grades 7-12. The program was expanded by the Legislature in 2016 through the passing of House Bill 458. The fund can be used for:

- **Overload Courses:** An overload course is a high school level course that is taken in excess of the student’s regular school day. These courses are offered online, during the summertime, before and/or after school. Students may be reimbursed for up to $225 per course. Overload courses must be above and beyond the full course load offered by the student’s local school, which is eighteen (18) credits for Bonneville Joint School District 93. Note: Release Time and Parent Release do not count as part of a full course load.

A component of the D93 Fast Track, overload courses are offered at Bonneville Online High School. Enrollment for summer 2017 is open to students entering grades 7-12. The following overload courses available this summer will meet the state graduation requirements. There are two (2) summer blocks, please check for dates at the Bonneville Online School Website.
Advanced Opportunities
Get a Jumpstart on College!

Idaho’s Advanced Opportunities Program now allocates $4,125 to every student in grades 7-12 who attends an Idaho public school. The goal is to help students get a jumpstart on college.

How Can Students Use Their $4,125?

The money can be used to pay for dual credit classes, which allow students to earn college credit while they’re still in high school. They also can pay for overload classes, AP exams, professional certifications and more.

GETTING STARTED

Step 1: - Sign the FAST FORWARD Form
Students and their parents/guardians must sign the FAST FORWARD Participation Form and turn it in to their counselor or Advanced Opportunities Coordinator in order to take advantage of the program. Signing the form indicates students/parents and/or guardians understand how the program works.

Step 2: - Create Your Account
Create an account with the Idaho Department of Education. Go to Bonneville Online website at d93online.com and look for the link to Advanced Opportunities Portal.

Step 3: - Meet with Your Counselor
Middle school or high school counselors can help student create or review their 4, 5, or 6-year learning plan, which helps student prepare for the future. Reviewing options and intentionally selecting classes is a critical part of making sure student get the most out of the $4,125, available through the FAST FORWARD program.

Step 4: - Register for Classes, Exams, CTS Certifications
Students must sign up for courses, college credits, exams or certification tests during the first few weeks of each trimester. Registration dates vary by each university/college granting a college credit.

Step 5: - Apply for your Money
Once students have registered for the courses at the university/college they must apply for Advanced Opportunities money to pay for the credits, tests, etc. To do that, students log into their Advanced Opportunities Account complete a course or exam application.

FINISH COLLEGE & CAREER READY
Idaho CIS – Information for Career Decisions

Need your own

Go to:
http://labor.idaho.gov

***STUDENTS****

As an adult, you will spend at minimum half of your waking hours working for pay. So, deciding on a career path should involve more than researching potential incomes and how to get the necessary training.

It is important to realize that there is a strong connection between your general happiness and what you do for a living.

You spend the majority of your time at school. Maybe you could say the part you love most about school is seeing your friends. But, what about your favorite courses and other pursuits? Make a list of those, and look at them closely. Try to identify what you like most about your day. What do your favorite activities have in common?

- Considering your hobbies are important -- What can't you wait to do the second you have some free time?
- Looking at what you prefer in general is beneficial, too.
- Remember – What you are good at and what you like to do are two separate things. This can mean that even if you excel in your science courses, you still might enjoy teaching Kindergarten more than working in a laboratory!

What CIS Does

Since 1980, CIS has been providing career and educational planning solutions for people in Idaho. It is the only comprehensive source of career information available targets both Idaho and the nation. CIS gathers information and data from hundreds of sources and formats so people can:

- Explore career opportunities;
- Find educational programs related to those opportunities, and the schools that offer those programs;
- Make successful career decisions and educational plans; and
- Find work.

In 8th grade, you will create an eCIS portfolio on the computer that will save your results from interest inventories, research you have done on particular occupations, etc. In 8th grade, you will add information to your eCIS portfolio. It will then follow you to high school!
Bonneville Joint School District 93 reserves the right to cancel a scheduled class due to insufficient enrollment, lack of a qualified credentialed instructor, or in the best interest of students.

**Required Courses**

**Health**

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<th>Course No.</th>
<th>M209</th>
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<tr>
<td>Open to</td>
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<td>Credit</td>
<td>One (1) Trimester - 1 credit</td>
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<tr>
<td>Content</td>
<td>This course will cover the basic principles of overall good health. Students will study skills for building health, health risk, making responsible decisions, setting health goals, building good character, physical activity, nutrition, hygiene, and strategies to stop bullying. In addition, the body systems will be covered and the ill effects of drugs and alcohol on the body systems.</td>
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**Language Arts – 7**

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<tr>
<td>Open to</td>
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<tr>
<td>Credit</td>
<td>Full year course - 3 credits</td>
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<tr>
<td>Content</td>
<td>This course is an in-depth study of grammar, including parts of speech, capitalization, punctuation, sentence patterns and structure, diagramming, and paragraph development. The class will include vocabulary building, and dictionary skills. Literary genres will be explored with a look at both classic and modern literature selections. Written and oral analysis and discussion of the differing aspects of the pieces will take place. Students will practice informative, argument, research, and narrative writing during the course of the year.</td>
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**Life Science**

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<th>M205A, M205B, M205C</th>
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<td>Open to</td>
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<td>Credit</td>
<td>Full Year Course - 3 credits</td>
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<tr>
<td>Content</td>
<td>This is a course designed to acquaint students with living things, what defines life, and what living things are, from the smallest to the largest. It teaches the structure of cells which include cell parts, function and processes, and function of all living things. It also teaches how living things relate to each other, their environment, and non-living things. Finally, it teaches heredity, genetics, mature cycles that support life, ecosystems, and ecology.</td>
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<tr>
<td>Course Name</td>
<td>Course No.</td>
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Physical Education – 7

Course No. M805
Prerequisite: None
Open to: Grade 7
Credit: One (1) Trimester – 1 credit
Content: The student will gain knowledge and apply the skills of individual sports, team sports, and fitness activities. Students will also play a variety of games using the newly acquired skills. Students will gain and apply their understanding of physical fitness and its immediate and long-range effects on their physical, mental, and emotional health.
Team Cheetah  Team Jaguar  Team Lynx  Team Pride
Bonneville Joint School District 93 reserves the right to cancel a scheduled class due to insufficient enrollment, lack of a qualified credentialed instructor, or in the best interest of students.

Required Courses

**Language Arts – 8**
Course No. M49A, M49B, M49C ISEE51001
Prerequisite: None
Open To: Grade 8
Credit: Full year course – 3 credits
Content: This course will include the study of grammar and spelling as an extension of basic skills and concepts learned in the seventh grade. The study of the eight parts of speech, sentence structure, writing mechanics and spelling rules will be included. Literature will be used to sharpen reading skills, develop vocabulary, and improve comprehension and identification of literary elements such as theme, plot, characterization, and figurative language. Students will write book reports, themes, and creative assignments.

**Earth Science 8**
Course No. M211A, M211B, M211C ISEE53000
Prerequisite: None
Open To: Grade 8
Credit: Full year course – 3 credits
Content: This course will teach students about the processes that form and shape our Universe, Solar System and Earth. The main emphasis will be on developing an understanding of the systems of Earth and how they interact to produce changes and to support life.
### Pre-Algebra – 8

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<td>Open to:</td>
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<td>Credit:</td>
<td>Full Year Course - 3 credits</td>
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<td>Content:</td>
<td>This course covers basic computation, measurement, and computations necessary for basic statistics as recommended by the State of Idaho. Topics include equations, inequalities, algebraic properties, polynomials, factoring, functions and relations, graphing, systems of equations, variables, order of computations, and solving and graphing linear equations.</td>
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### Algebra 1

<table>
<thead>
<tr>
<th>Course No.</th>
<th>M141A, M141B, M141C</th>
<th>ISEE52052</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prerequisite:</td>
<td>Pre-Algebra; Teacher Recommendation</td>
<td></td>
</tr>
<tr>
<td>Open to:</td>
<td>Grade 8</td>
<td></td>
</tr>
<tr>
<td>Credit:</td>
<td>Full Year Course - 3 credits</td>
<td></td>
</tr>
<tr>
<td>Content:</td>
<td>This course covers Algebra standards as recommended by the State of Idaho. This class extends topics introduced in Pre-Algebra, as well as other higher level topics. Topics include equations, inequalities, algebraic properties, polynomials, factoring, functions and relations, graphing, systems of equations, variables, order of computations, and solving and graphing linear equations and inequalities, rational expressions and equations.</td>
<td></td>
</tr>
</tbody>
</table>

### Digital Citizenship

<table>
<thead>
<tr>
<th>Course No.</th>
<th>M105</th>
<th>ISEE62005</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prerequisite:</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>Open to:</td>
<td>Grade 8</td>
<td></td>
</tr>
<tr>
<td>Credit:</td>
<td>One (1) Trimester – 1 credit</td>
<td></td>
</tr>
<tr>
<td>Content:</td>
<td>The Digital Citizenship course is designed to create an awareness of the digital world. In order to create a positive and safe lifelong learning experience, students will be trained in procedures designed for utilizing digital tools, in support of resourceful opportunities to problem solve and communicate knowledge. Students will develop digital portfolios communicating learning safely and respectfully in all subject areas. Keyboarding practice will be included for students to learn to type more accurately and quickly.</td>
<td></td>
</tr>
</tbody>
</table>
World History 2
Course No. M307A, M307B, M307C
Prerequisite: None
Open to: Grade 8
Credit: Full Year Course - 3 credits
Content: World History 2 is a required course that explores the key events and global historical developments from the Dark Ages to the Age of Revolutions that have shaped the world we live in today. The scope of World History 2 provides the latitude to range widely across all aspects of human experience: economics, science, religion, philosophy, geography, politics & law, military conflict, literature & the arts. The course will make connections between our lives and those of our ancestors around the world. Students will uncover patterns of behavior, identify historical trends and themes, explore historical movements and concepts, and test theories. Students will refine their ability to read for comprehension and critical analysis; summarize, categorize, compare, and evaluate information; write clearly and convincingly; express facts and opinions orally; and use technology appropriately to present information.
Elective Courses

**Art I**

Course No. M602  
Prerequisite: None  
Open to: Grades 7 - 8  
Credit: One (1) Trimester - 1 credit  
Content: This course is an introduction to the wonderful world of art. The trimester is filled with short units and projects from a design standpoint, rather than hard-core drawing and painting experiences. (Even though the students will be learning how to see and draw, the design approach eases them into traditional drawing units.) The terminology and concepts of the Principles of Art and (in particular) the Elements of Design are stressed through a sprinkling of diverse artists, manipulation of art tools to increase coordination and numerous materials designed to broaden their knowledge of art and design. (Students will gain knowledge from a variety of presentations, projects, artists, slides, posters, and biographies.)

**Art II**

Course No. M603  
Prerequisite: Art I, teacher recommendation  
Open to: Grades 7 - 8  
Credit: One (1) Trimester - 1 credit  
Content: This course is designed to help develop intermediate skills in the principles of art and design including portraits, painting and compositions with many types of media, art appreciation, printmaking, watercolor, ink and more. Students will be evaluated through skills, creative concepts, concept development, discussion and testing. Students will review the left-brain/right-brain drawing concepts and apply those to various drawing exercises. Students will practice drawing skills through basic shapes, still-life, drapery, creative combination, and pastels. Students will learn the basic proportions and techniques of portrait drawing through discussion, handouts, demonstration, and self-portraits. Students will learn four major art movements, artists, works and biographies. Students will have the opportunity to create individual projects of their own choosing.

**Art III**

Course No. M999  
Prerequisite: Art 1 and Art 2  
Open to: Grades 7 - 8  
Credit: 2nd Trimester and 3rd Trimester – 1 credit  
Content: Art 3 introduces color and has strong design components. Students will go more in-depth with how lines work to accentuate and bring objects into focus. Art 3 will also include writing and illustrating the student’s own stories working in tandem with their Language teachers. Time permitting, some elements of sculpting or 3D art will be introduced.
<table>
<thead>
<tr>
<th>Course</th>
<th>Course No.</th>
<th>Prerequisite</th>
<th>Open to</th>
<th>Credit</th>
<th>Content</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Crafts</strong></td>
<td>M729</td>
<td>None</td>
<td>Grades 7 - 8</td>
<td>One (1) Trimester – 1 credit</td>
<td>This course will introduce students to craft-making skills while working with various materials. This course is project-based. Students are encouraged to use critical thinking skills as they research and design individual projects. Basic skills and safety instruction will be taught as student’s complete projects.</td>
</tr>
<tr>
<td><strong>Athletic Conditioning</strong></td>
<td>M813</td>
<td>Instructor Approval Prior to Signing Up</td>
<td>Grade 8</td>
<td>One (1) Trimester – 1 credit</td>
<td>This course is designed for the student who is interested in developing his/her present fitness level. It will not be a physical education class centered on game play, but rather, an intense training class where students will be required to participate in daily cardiovascular and weight training. Students will attempt to meet fitness goals and will be evaluated on their participation and ability to meet various fitness criteria.</td>
</tr>
<tr>
<td><strong>Music Appreciation</strong></td>
<td>M615</td>
<td>None</td>
<td>Grades 7 - 8</td>
<td>One (1) Trimester – 1 credit</td>
<td>Students will be introduced to different genres of music. Students will research and learn about the history behind each genre. Students will be able to make aesthetic judgments about each genre.</td>
</tr>
<tr>
<td><strong>Mythology</strong></td>
<td>M315</td>
<td>None</td>
<td>Grades 7 - 8</td>
<td>One (1) Trimester – 1 credit</td>
<td>The student will be introduced to the mythology of the Roman and Greek cultures. The functions of mythology and its relationship to civilization will be investigated. The student will look at modern myth-making and create their own myth.</td>
</tr>
<tr>
<td>Course Name</td>
<td>Course No.</td>
<td>Prerequisite</td>
<td>Open to</td>
<td>Credit</td>
<td>Content</td>
</tr>
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<td>---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
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<tr>
<td>Photoshop</td>
<td>M767</td>
<td>None</td>
<td>Grades 7 - 8</td>
<td>One (1) Trimester – 1 credit</td>
<td>In this course you will learn the basic tools and palettes in <em>Photoshop</em>. Topics will include selecting, transforming, layers, masking, text (including special effects) and using the gradient tool in making montages. Specific projects will be used in the class to support the learning process.</td>
</tr>
<tr>
<td>Reading for Pleasure</td>
<td>M123</td>
<td>None</td>
<td>Grades 7 - 8</td>
<td>One (1) Trimester – 1 credit</td>
<td>This course will encourage students to explore a variety of genres while still giving them an opportunity to choose their reading material.</td>
</tr>
<tr>
<td>Robotics Technology I</td>
<td>M510</td>
<td>None</td>
<td>Grade 7</td>
<td>One (1) Trimester – 1 credit</td>
<td>This is an introductory class to 7th grade students. The students will work with the Lego NXT Mindstorms Robots to learn computer programming in NXT-G, which is a very easy robotic programming language. They will work on problem solving, critical thinking, and team work while accomplishing many different and fun challenges with the robot. This class is hands on and project based. This course will take the place of one elective.</td>
</tr>
<tr>
<td>Robotics Technology 2</td>
<td>M511</td>
<td>None</td>
<td>Grades 7 - 8</td>
<td>One (1) Trimester – 1 credit</td>
<td>Intermediate Robotics will be open to any student who has taken the Introductory Robotics class. Students will continue to work with the Lego NXT Mindstorm Robots furthering their computer programming skills. Students will move to the next level of robot challenges.</td>
</tr>
</tbody>
</table>


**Advanced Robotics Technology**

<table>
<thead>
<tr>
<th>Course No.</th>
<th>M512</th>
<th>ISEE71001</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prerequisite:</td>
<td>Robotics Technology - M510</td>
<td></td>
</tr>
<tr>
<td>Open to:</td>
<td>Grade 8</td>
<td></td>
</tr>
<tr>
<td>Credit:</td>
<td>One (1) Trimester – 1 credit</td>
<td></td>
</tr>
<tr>
<td>Content:</td>
<td>This class is a continuation of the Robotics Technology class; it will be open to 8th grade students. Advanced Robotics will only be offered in the first trimester. These students will compete in the First Lego League Tournament in December with a possibility of moving on to the State tournament in January. This competition is through Lego League and University of Idaho. The competitions are mandatory. This course will take the place of one elective.</td>
<td></td>
</tr>
</tbody>
</table>

**Sports History**

<table>
<thead>
<tr>
<th>Course No.</th>
<th>M316</th>
<th>SEE54311</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prerequisite:</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>Open to:</td>
<td>Grades 7 - 8</td>
<td></td>
</tr>
<tr>
<td>Credit:</td>
<td>One (1) Trimester – 1 credit</td>
<td></td>
</tr>
<tr>
<td>Content:</td>
<td>The student will be introduced to the beginning and the evolution of the most popular American sports. There will be discussion of specific athletes and historical events within these sports.</td>
<td></td>
</tr>
</tbody>
</table>

**The Country We Live In**

<table>
<thead>
<tr>
<th>Course No.</th>
<th>M319</th>
<th>ISEE54305</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prerequisite:</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>Open to:</td>
<td>Grades 7 – 8</td>
<td></td>
</tr>
<tr>
<td>Credit:</td>
<td>One (1) Trimester – 1 credit</td>
<td></td>
</tr>
<tr>
<td>Content:</td>
<td>This course introduces students to current topics that impact citizens living around the world. Students will be expected to seek out and analyze newsworthy events and explain how the event impacts them either directly or indirectly. The focus will be on reading and writing, as well as gaining the necessary public speaking skills to share opinion and research orally. By the end of the trimester, students will have a sound knowledge of important current events and the confidence to change their surroundings as an active world citizen.</td>
<td></td>
</tr>
</tbody>
</table>

**Around the World in 12 Weeks**

<table>
<thead>
<tr>
<th>Course No.</th>
<th>M318</th>
<th>ISEE54305</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prerequisite:</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>Open to:</td>
<td>Grades 7 - 8</td>
<td></td>
</tr>
<tr>
<td>Credit:</td>
<td>One (1) Trimesters – 1 credit (offered all three trimesters)</td>
<td></td>
</tr>
<tr>
<td>Content:</td>
<td>This course we will visit the six (6) continents (not Antarctica), making 2-3 stops at famous/well-known countries/cities in each. The five (5) Themes of geography will drive my curriculum. There will be maps, power point presentations, and all manner of visual instruction and we will examine more recent issues and happenings in each locale.</td>
<td></td>
</tr>
</tbody>
</table>
### Yearbook

**Course No.:** M637  
**Prerequisite:** Application required. Application and Letter of Reference forms are available at the counseling office or apply on Mr. Johnson’s RMMS faculty webpage. Completed forms may be submitted to counseling office or teacher.  
**Open to:** Grades 7 - 8  
**Credit:** One (1) Trimester – 1 credit  
**Content:** This course introduces the theory and practice of Journalism including financing, theme, coverage, copy writing, layout design, and photography. The primary purpose of this course is to produce a quality yearbook employing the current standards of middle school journalism and the tenets of good yearbook design. It is also to cover the entire school population and report on as many as possible the events of one calendar school year. Students are taught publishing software and digital photo editing.

### Beginning Sewing

**Course No.:** M725  
**Prerequisite:** None  
**Open to:** Grades 7 - 8  
**Credit:** One (1) Trimester – 1 credit  
**Content:** The emphasis of this course will be personal and home management, clothing and textiles. The student will be instructed in using their resources and managing their environment. The student will be instructed in wardrobe planning and basic clothing instruction. The student will complete four sewing projects and be required to provide their own sewing supplies for these projects.

### Clothing Textiles

**Course No.:** M731  
**Prerequisites:** Beginning Sewing  
**Open To:** Grade 8  
**Credit:** One (1) Trimester – 1 credit  
**Content:** This course is a continuation of the Sewing Introduction Class. The student will be instructed in more complex sewing techniques. The student will complete three (3) sewing projects.
**Basic Cooking**  
Course No. M727  
Prerequisite: None  
Open to: Grades 7 - 8  
Credit: One (1) Trimester – 1 credit  
Content: This course is designed for students to develop successful habits in everyday living skills. The emphasis will be on basic nutrition, introduction to food preparation, work habits in the kitchen and cooking procedures.

**Iron Chef**  
Course No. M125  
Prerequisite: Basic Cooking  
Open to: Grade 8  
Credit: One (1) Trimester – 1 credit  
Content: This course provides laboratory experience for enhancing student skills in techniques in basic cookery, and moist, dry and combination heat. Emphasis is placed on practical experiences including recipe conversion, measurement, safe food/equipment handling, flavorings/seasonings, stocks/sauces/soups, and related topics.

**National History Day**  
Course No. M104  
Prerequisite: None  
Open to: Grades 7 - 8  
Credit: Offered 1st or 2nd – 1 credit  
Content: The focus of this class will be preparing students to research a historical topic, gather facts and complete a project. The basis of the class will be to use the National History Day curriculum. Each student will present their project at a Regional National History Day (NHD) History Competition. Qualifiers will move on to the State Competition and possibly Nationals.

**Intro to Computer Science – Bonneville On-Line**  
Course No. M24  
Prerequisite: None  
Open to: Grades 7 - 8  
Credit: All Trimesters – MS Elective Credit  
Content: The course is a first computer science course introducing the basics of programming with Karel the Dog, the basics of designing a web page, and how information and images are represented with computers. Students will learn to code using blocks to drag and drop, but they can switch between blocks and text as desired. Students will create a portfolio on the web of projects they build throughout the course.
Career Explorations  Bonneville On-Line
Course No.  M25  ISEE72151
Prerequisite:  None
Open to:  Grades 7 - 8
Credit:  All Trimesters – MS Elective Credit
Content:  What career are you best suited for? In this course, students will explore career options in many different fields including business, health science, public administration, the arts and information technology.
Foreign Language

**Spanish I**
Course No.  M403  ISEE56101
Prerequisite:  None
Open to:  Grades 7 - 8
Credit:  One (1) Trimester – 1 credit
Content:  This course will introduce the student to Spanish as a spoken and written language. The focus will be on developing skills in the areas of listening, speaking, reading, and writing. By the end of the trimester, students will have a basic understanding of grammar, including word formation, verb conjugations, idiomatic expressions, and cognates.

**Spanish II**
Course No.  M402  ISEE56101
Prerequisite:  Spanish M403
Open to:  Grades 7 - 8
Credit:  One (1) Trimester – 1 credit
Content:  This course will be a continuation of the Spanish I course with emphasis remaining on developing skills in the areas of listening, speaking, reading and writing.

**Spanish Immersion**
Course No.  M405  ISEE56101
Prerequisite:  Speak and read Spanish
Open to:  Grades 7 - 8
Credit:  One (1) Trimester – 1 credit
Content:  The Spanish Immersion class will be taught by the instructor solely speaking Spanish. Students will study in-depth Spanish history, culture and grammar. Students will be expected to read literature in Spanish, give cultural presentations and write persuasive and creative papers.
Music

**Beginning Band**

**Course No.** M605  
**Prerequisite:** Student must own an instrument or have made previous arrangements to rent one  
**Open to:** Grades 7 - 8  
**Credit:** One (1) Trimester – 1 credit  
**Content:** This course is designed for students who want to learn how to play a musical instrument found in concert band. These instruments may include: alto saxophone, baritone/euphonium, bassoon, clarinet, flute, French horn, oboe, trombone, and tuba. Basic instrument care, music reading and musical ability will be covered. This is a preparatory class for Concert Band. Participation in all concerts during the year is required. Students will advance to Concert Band in Trimester 2.

**Concert Band**

**Course No.** M609A, M609B, M609C  
**Prerequisite:** Teacher recommendation. Student must own an instrument or have made previous arrangements to rent one  
**Open to:** Grades 7 - 8  
**Credit:** Full Year Course - 3 credits  
**Content:** Students will continue to review past musical concepts and learn new skills in preparation for advancing to Symphonic Band. This group may receive opportunities for travel. Participation in all concerts during the year is required.

**Jazz Band**

**Course No.** M6215  
**Prerequisite:** Audition. Student must own an instrument or have made previous arrangements to rent one  
**Open to:** Grades 7 - 8  
**Credit:** One (1) Trimester – 1 credit  
**Content:** Jazz band will give the students the opportunity to try different instruments, learn different styles of music, and dive deeper into this American art form. This will be chance for students to learn how to improvise by applying simple music theory in real-time to construct their own solos, helping them grow as a musician and helping them find their own musical voice. Jazz Band will perform during regular concerts, local jazz festivals, and other performance opportunities.
Symphonic Band
Course No. M611A, M611B, M611C ISEE55101
Prerequisite: By audition only/teacher recommendation. Student must own an instrument or have made previous arrangements to rent one – private lessons strongly recommended.
Open to: Grades 7 - 8
Credit: Full Year Course - 3 credits
Content: This class is designed for advanced students who have successfully completed the Symphonic Band audition material. This is a preparatory class for High School Band. Students will develop and build on technique and ensemble sound. This band receives opportunities for travel. Participation in concerts during the year is required.

Orchestra I
Course No. M627A, M627B, M627C ISEE55101
Prerequisite: Teacher Recommendation
Open to: Grade 7
Credit: Full Year Course - 3 credits
Content: This course is an introduction to stringed instruments, designed for those with little or no previous experience. Students will learn instrument care, basic playing instruction, beginning music theory, and how to play in an ensemble. Concert participation is required. Students must provide their own instruments.

Orchestra II
Course No. M631A, M631B, M631C ISEE55101
Prerequisite: Orchestra I
Open to: Grade 8
Credit: Full Year Course - 3 credits
Content: This course is a continuation of instruction to stringed instruments, designed for those with 2 years or more experience. Students will learn instrument care, basic playing instruction, intermediate music theory, and how to play in an ensemble. Concert participation is required. Students must provide their own instruments.

Percussion Ensemble
Course No. M613A, M613B, M613C ISEE55101
Prerequisite: Teacher Recommendation. Student must own an instrument(s) or have made previous arrangements to rent one. It is highly recommended that students taking this course have previous piano experience.
Open to: Grade 7
Credit: Full Year Course - 3 credits
Content: Students will review past musical concepts as well as continue playing music of different genres and styles on multiple percussion instruments. Students will learn to play keyboard instruments such as bells, vibraphone, xylophone, and marimba and battery instruments such as snare drum, bass drum, and timpani and small accessory instruments. This is a preparatory class for concert band playing. This group may receive opportunities for travel. Participation in all concerts during the year is required.
Guitar
Course No. M634 ISEE55109
Prerequisite: Students will need to provide their own acoustic guitar.
Open to: Grades 7 - 8
Credit: One (1) Trimester – 1 credit
Content: Students will be introduced to the acoustic guitar. Scales and songs from the Hal Leonard Guitar Book I will be taught. Attendance for an evening concert will be required.

Choir 1
Course No. M620 ISEE55111
Prerequisite: None
Open to: Grades 7 - 8
Credit: One (1) Trimester – 1 credit
Content: This beginning choir course provides a variety of singing opportunities for both male and female students with limited formal choral experience. The trimester long course is an introduction to vocal music at the middle school level and a preparatory experience for the additional choral courses. Students will learn proper vocal production, ensemble and critiquing skills, concert etiquette and basic vocal concepts. Students will also learn to follow a music score through understanding basic theory. Composers from the major historical periods will be studied. Students will participate in a wide variety of choral settings. Students will be expected to participate in performances during the trimester; such as concerts, clinics and musical festival. Students may repeat the trimester choir I course.

Choir 2
Course No. M621A, M621B, M621C ISEE55111
Prerequisite: Choir 1
Open to: Grade 8
Credit: Full Year Course - 3 credits
Content: This course is designed for students who have already participated in a beginning choral setting and have a strong grasp of middle level choral music with the desire to explore more advanced choral literature and part singing. Students will continue to learn and apply proper vocal and choral skills and music concepts advancing from the beginning singer’s level. Students will participate in a wide variety of choral settings, with the opportunities for solo and small ensemble singing. Students will be expected to participate in performances such as concerts, clinics and musical festival.
Theater

**Theatre Arts I**
Course No. M625 ISEE55051
Prerequisite: None
Open to: Grades 7 - 8
Credit: One (1) Trimester – 1 credit
Content: This course is an introduction to visual communications. Students will be introduced to the basic concepts of theater arts. Students will use various creative drama techniques to build confidence and trust, stimulate imagination, movement, and role play. Students will learn to express thoughts and emotions through acting, pantomime, and improvisation. Script reading is used to teach stage movement, projection and character portrayal. This is a basic introduction to the theatre, TV and movies.

**Theatre Arts II**
Course No. M6216 ISEE55051
Prerequisite: Theatre Arts I
Open to: Grades 7 - 8
Credit: One (1) Trimester – 1 credit
Content: In this course students will continue to refine their study of the basic theatre concepts and begin to refine their presentational skills. Students will exhibit their skills through individual and group presentations, performances, and script and journal writing. Students will reinforce skills learned in Theatre Arts I and continue to learn to express thoughts and emotions through acting, pantomime, and improvisation. Script reading will also be used to teach stage movement, projection and character portrayal. This is a continuation of the basic introduction to the theatre, TV and movies.

**Musical Theatre**
Course No. M624 ISEE55055
Prerequisite: Audition for the character part
Open to: Grades 7 - 8 (If you are chosen for a main character, you will be placed in the class and it will be your elective. The actors and actresses will be singing, as well as acting in this class.)
Credit: Two (2) Trimesters – 2 credits
Content: Students will learn various aspects of performance techniques by studying and performing; acting, voice, music, and dance. Advanced theater skills will be developed through auditioning and building character analysis. Basic terminology in blocking, stage movement, lighting, costuming, make-up and directing will be covered. Students will be expected to attend after school rehearsals and participate in the Annual RMMS Spring Musical Production.
Theatre Production Crew

Course No. M618  
Prerequisite: Students must submit an application for teacher approval. Applications will be available in December at the Counseling Office.

Open to: Grades 7 - 8
Credit: Two (2) Trimesters – 2 credits
Content: Students will learn various aspects of the production skills. Basic terminology in lighting, costuming, make-up and scenery, set design, and props will be covered. Students will participate in preparing production needs for the musical and learn about ushering skills. Students will be expected to “usher” for the performances of the RMMS Spring Musical production for both during school and evening performances. Students will be a part of the production crew and learn what goes on behind the scenes of a production.
If you would like to be a Library Aide, Attendance Aide or Teacher Aide, you must apply and/or have prior approval.

**Library Aide**
- **Course No.** M907
- **Prerequisite:** Librarian approval required; 3.0 GPA
- **Open to:** Grade 8
- **Credit:** One (1) Trimester – 1 credit
- **Content:** Students must show honesty, trustworthiness, responsibility, and self-motivation with above average grades. Training will include circulation procedures, using the Dewey Decimal system, selecting reference material, and the distribution and retrieval of AV equipment.

**Attendance Aide**
- **Course No.** M904
- **Prerequisite:** Administrative Approval; 3.0 GPA. Applications will be available at the Counseling Office.
- **Open to:** Grade 8
- **Credit:** One (1) Trimester – 1 credit
- **Content:** Students assist secretaries with clerical and organizational tasks. Student aides must have excellent school attendance, must be highly responsible and dependable and must be able to follow confidentiality rules.

**Teacher Aide**
- **Course No.** M911
- **Prerequisite:** Administration approval required. Applications will be available at the Counseling Office.
- **Open to:** Grade 8
- **Credit:** One (1) Trimester – 1 credit
- **Content:** Students assist teachers with clerical and organizational tasks. Student aides must be highly responsible and dependable. The student will complete a Teacher Aide application form. The student will then take the completed application form to the teacher for whom they would like to be an aide. This teacher will complete a student evaluation form including an acceptance or denial to the student’s request. The teacher will then turn the paperwork into the Counselor. Student will not be able to work as a teacher aide if the request is denied.
**Intervention Programs**

**Applied Courses – 7th Grade**

<table>
<thead>
<tr>
<th>Course No.</th>
<th>M41A, M41B, M41C – Applied Language Arts 1</th>
<th>ISEE51982</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>M101A, M101B, M101C – Math</td>
<td>ISEE52046</td>
</tr>
</tbody>
</table>

**Prerequisite:**
Individual Education Plan and teacher recommendation

**Open to:**
Grade 7

**Content:**
These courses are designed for those students who require special instruction in an individualized program.

These include support classes for regular education - Language Arts 7, Math - Course 1, Course 2, and Quest.

**Applied Courses – 8th Grade**

<table>
<thead>
<tr>
<th>Course No.</th>
<th>M41A, M41B, M41C – Applied Language Arts 2</th>
<th>ISEE51982</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>M103A, M103B, M103C – Math</td>
<td>ISEE52046</td>
</tr>
</tbody>
</table>

**Prerequisite:**
Individual Education Plan and case manager approval

**Open to:**
Grade 8

**Content:**
These courses are designed for those students who require special instruction in an individualized program. They include support classes for regular education - Language Arts 8, Math - Course 3.

**ESL Reading**

| Course No. | M32                          | ISEE51008 |

**Prerequisite:**
IELA Testing

**Open to:**
Grade 7 – 8

**Content:**
This course provides services to students who are learning English as a second Language.

Bonneville Joint School District 93 reserves the right to cancel a scheduled class due to insufficient enrollment, lack of a qualified credentialed instructor, or in the best interest of students.
STUDENT INFORMATION (The following information is subject to Board policy updates.)

ABUSE OF SCHOOL PROPERTY: Any stealing, unauthorized selling, destroying, or defacing of Bonneville Joint School District No. 93 property whether the actions take place on any school premises or at any school sponsored activities, regardless of location, is prohibited (See Abuse of School Property policy #3325).

ACTIVITY CARDS: Students may purchase activity cards that will allow them admission to all home athletic events and discounts on other school activities. Students who do not purchase an activity card must pay full price for admission to athletic events and other school activities.

ALCOHOL AND DRUG OFFENSES: Use, possession, or being under the influence of alcohol or drugs by a student on any school premises or at any school sponsored activity, regardless of location is prohibited. This includes, but is not limited to buildings, facilities, and grounds on the school campus, school buses, school parking areas; and the location of any school sponsored activity. It also includes instances in which the conduct occurs off the school premises but impacts a school related activity. Drug and alcohol offenses will be dealt with as outlined in the following District policies: Substance and Alcohol Abuse #3320, Searches and Seizure #3370, Suspension from Extracurricular and Co-Curricular Activities #3389, Extra- and Co-Curricular Chemical Use #3390, and Reasonable Suspicion Drug Testing #3401. Copies of these policies are available on the District website at http://www.d93schools.org. If you would like more information regarding these policies please contact your school counselor or principal.

ATHLETICS: The athletic program includes interscholastic competition for boys and girls as follows:

- basketball (boys, girls)
- track (boys, girls)
- volleyball (girls)
- cheer leader (girls)
- wrestling (boys)

ATHLETIC ELIGIBILITY: In order to participate in the interscholastic athletic program, a student must maintain scholastic eligibility, have parent permission, a current physical examination, and student accident insurance, meet the residency requirement. The current state requirement for scholastic eligibility is to pass five (5) subjects the previous trimester. Each head coach will specify the requirements for awards. Student athletes are also bound by the requirements of District policy #3385 Extracurricular Athletic Participation and policy #3387 Extracurricular Activities Code of Conduct.

ATTENDANCE: Policy #3050 Attendance stipulates that a student is accountable for all absences and may not be given credit in a class if he/she is not in attendance at least 90% of the time.

- Prearranged and excused absences count against the 90% attendance requirement.
- Students should have no more than six (6) total absences from school or class in a trimester.
- If a student has more than six (6) and less than ten (10) absences, he/she may be required to attend Saturday School or make up absent time with the teacher.
- Students may receive a Loss of Credit due to Absence (LCA) mark on their report card if they fail to makeup absent periods.
- A student may appeal a LCA by following the Attendance Appeal Process #3050P2.
If a student leaves school for any reason during the school day, he/she must have written permission from a parent or guardian. If the student returns to school before the end of the day, he/she must sign in at the attendance office and obtain a pass to return to class.

As outlined in the Attendance Procedures #3050P1, parents or guardians must notify the appropriate school official when a student is absent from school. Administrators or designees will notify parents or legal guardians regarding their student’s attendance status.

BOOKS AND EQUIPMENT: Books or other instructional material, uniforms, athletic equipment, or other personal property of the District are issued to students for their use while involved in a class or activity. It is the student’s responsibility to return these items at the end of the class or activity. Students who withdraw or are withdrawn from school have the responsibility to return school property. Leaving books or equipment in a locker or some other place in the school building does not constitute returning school property. Students will be fined for lost or damaged items or District property that is not returned (See policies #3435 Payment of Fees and Returning Property and #3440 Student Fees, Fines and Charges / Return of Property).

BULLYING, HAZING, HARASSMENT, INTIMIDATION, MENACING: Bullying, hazing, intimidating, menacing, or harassing another individual, by any District student, employee, or visitor while on any school premises or at any school sponsored activity, regardless of location is strictly prohibited and will not be tolerated.

Students who are found bullying, hazing, intimidating, menacing, or harassing will be subject to discipline up to and including expulsion even though the threat is not substantial, direct, or specific enough to constitute a violation of state or federal law (See policy #3295 Bullying, Hazing, Harassment, Intimidation, Menacing).

BUS TRANSPORTATION TO AND FROM SCHOOL: Riding a school bus is not an undeniable right. It is a privilege that each rider is responsible for retaining by maintaining appropriate behavior while loading, riding, and unloading a school transportation vehicle.

- All questions concerning student transportation should be directed to the transportation department (525-4414 or 525-4400 X1222 or X1217). Students may only ride the bus serving their neighborhood unless permission to change buses has been obtained from a school administrator.

BUS TRANSPORTATION TO AND FROM EXTRACURRICULAR ACTIVITIES: Transportation for school-sponsored activities will be provided by the Bonneville Joint School District No. 93 Transportation Department as deemed necessary by the building administrator or designee. Students will be required to ride District transportation to and from scheduled events unless other arrangements are approved by the building administrator or designee (See Student Travel to and from Extracurricular or Co-Curricular Activity policy #3405).

CAFETERIA: Every day that school is in session, except for early release and half days, lunch is served. Breakfast is also served every day.
CELL PHONES AND OTHER ELECTRONIC COMMUNICATION DEVICES: Students may be in possession of a cellular telephone, pager, or other related electronic devices on school property. Such devices may only be used before school and after school unless authorized by a teacher or administrator. Students are responsible for turning off electronic devices during the school day. Students who choose to use cell phones or other electronic devices during the school day run the risk of having them confiscated. Electronic devices that have been confiscated will only be returned after a parent conference with an administrator.

- Students may not use cell phones in a manner that disrupts the educational process, including, but not limited to, posing a threat to academic integrity, violating confidentiality, or violating privacy rights of another individual. Communication devices that connect to the Internet or take photographs are prohibited.

- Students are personally responsible for the devices they bring to school. The District is not responsible for any loss, theft, or destruction that may occur (See Electronic Communications Devices #3265).

CHEATING: Cheating in any form or manner on any Bonneville Joint School District No. 93 school premises or at any school sponsored activity, regardless of location, is prohibited (See Cheating policy #3339). Plagiarism is considered cheating and is defined as submitting or presenting someone else’s work as if it is your own work.

Most commonly plagiarism exists when:

- the work submitted or presented was done, in whole or in part, by an individual other than one submitting or presenting the work,
- parts of the work are taken from another source without reference to the original author (includes ideas, words, data, and images), or
- the whole work is copied from another source.
- While it is recognized that academic work often involves reference to ideas, data, and conclusions of others, intellectual honesty requires that such references are explicitly and clearly noted.

CLOSED CAMPUS: During the school day, students are to remain on the school grounds. Students are not to leave the immediate campus during break.

CLUBS AND ORGANIZATIONS: Students are encouraged to participate in the available clubs and organizations at their school. Student clubs are allowed equal access and fair opportunity to organize and to meet on school premises during the times established for such meetings. No groups or meetings will be approved that are unlawful or which abridge the constitutional rights of any person (See Student Organizations and Clubs policy #3382).

COUNSELORS: School counselors help students through individual counseling, classroom presentations, and work with special groups to help develop appropriate social skills, encourage career exploration, and emphasize academic excellence. Counselors also provide information regarding course selection.
**COMPUTER AND NETWORK AGREEMENT:** District 93 Net (D93Net) is a computer network service provided by Bonneville Joint School District #93. This system is provided to enhance the educational opportunities for students. In order to receive access to this system, each student will be required to read, agree to, and sign the *Signature Page* #3270F form.

**DETENTION:** For minor infractions of school rules or regulations, or for minor misconduct, teachers may detain students in school, before school, or after school. Students may be required to attend Saturday school for up to four (4) hours (See *Student Detention* policy #3350).

**DISTRIBUTION OF NONSCHOOL-SPONSORED MATERIAL ON SCHOOL PREMISES:** Individuals in the Bonneville Joint School District No. 93 have the right to express themselves on District property. This includes the right to distribute non-school sponsored material at a reasonable time and place and in a reasonable manner that does not cause a material or substantial disruption of the normal school activity or interfere with the educational objectives and responsibilities of the District. The principal or designee has the authority to regulate on-campus distribution of no non-school sponsored publications subject to reasonable time, place, and manner.

- Requests for distribution of non-school sponsored material must be reviewed by the Superintendent or designee on a case-by-case basis.
- Distribution of the following material is always prohibited.
  - obscene to minors;
  - libelous or slanderous;
  - pervasively indecent or vulgar or contains any indecent or vulgar language or representations, with a determination made as to the appropriateness of the material for the age level of students to which it is intended;
  - advertises or promotes any product or service not permitted to minors by law;
  - advocates violence or other illegal conduct;
  - constitutes insulting or fighting words, the very expression of which injures or harasses other people (e.g. threats of violence, defamation of character or of a person’s race, religion, or ethnic origin);
  - presents a clear and present likelihood that, either because of its content or the manner of distribution, it will cause a material and substantial disruption of the proper and orderly operation and discipline of the school or school activities, will cause the commission of unlawful acts, or will cause the violation of lawful school regulations (See *Distribution of Non-School Sponsored Material on School Premises* policy #3250).

- policy #3245 and *Materials Distribution* policy #3250).
DRESS CODE: The personal dress and appearance of a student is left to the good taste and discretion of the individual student and his/her parents or guardian, however, student dress must meet the following guidelines:

1. All clothing shall be neat, clean, not torn and appropriate to the circumstances.
2. Students will be excluded from attending classes or participating in school-related activities that are held on school property when, in the opinion of the administrator on duty, any of the following are worn:
   a. Underwear as outerwear
   b. Clothing, jewelry or body art that advertises alcoholic beverages or illegal drugs including alcohol or tobacco products.
   c. Clothing, jewelry or body art that displays obscene or immoral pictures, slogans or statements.
   d. Clothing that reveals the midriff.
   e. Clothing that reveals underwear.
   f. Clothing that is excessively tight.
   g. Clothing that sags—"No Sagging"—sagging is defined as wearing the waistband of slacks, pants, shorts or skirts below the natural waistline. A belt is required for oversized pants.
   h. Clothing, jewelry or body art that promotes gang activity will not be permitted at any time—including bandanas.
   i. Shoes must be worn at all times and in all instances—no Flip flop types of shoes during the cold months.
   j. Sleepwear may not be worn to school including slippers.
3. Students shall avoid extremes in dress which distract from an atmosphere of learning and/or which tends to disrupt class and/or which reduces attentiveness in class.
4. Clothing, jewelry or body art marked with profanity and/or sexually suggestive writing or pictures advertising alcohol, illegal drugs or tobacco is not allowed.
5. Clothing, jewelry or body art with writing or pictures that promote violence or antisocial behavior or with writing or pictures advertising groups or organizations that promote violence or antisocial behavior or clothing that is currently associated with gangs due to colors or design of clothing is not allowed.
6. Clothing, jewelry or body art that is demeaning to others is not allowed.
7. Hats and sunglasses are not allowed in the building during school hours except for extreme medical conditions.
8. Heavy chains and spikes are not allowed.

Students shall be prudent and modest in their selection of dress and avoid extremes that intend to detract from personal appearance.
DUAL ENROLLMENT: Before entering a program or activity, a nonpublic or charter school student must complete registration and gain admission to a school in the District. Parents/guardians are required to provide the school with the following:

- a birth certificate,
- evidence of residency within the District,
- immunization records, and
- Student’s records from the previously attended public school or other records providing academic background information.

Students who wish to dual enroll for participation in interscholastic or nonacademic activities only must also complete registration and admission procedures (See Dual Enrollment policy #3030).

EMERGENCY CLOSING: If school is going to be closed because of severe weather conditions, the announcement of the closure will be on local radio and television stations and through the District Mobile Alert System (Check your school’s home page to sign-up). Students should listen to those stations or watch for a Mobile Alert text message and should not call the school for information (See School Closure policy #3570).

EXTENDED ILLNESS/HOMEBOUND INSTRUCTION: In the Bonneville Joint School District No. 93, a student absent from school for more than ten (10) consecutive days because of health or physical impairment will be provided the services of a teacher or an aide in the home or local hospital within the District’s boundary (See Homebound, Hospital, and Home Instruction policy #2380).

EQUAL EDUCATION, NONDISCRIMINATION AND SEX EQUITY: Equal educational opportunities are available for all students without regard to race, color, national origin, ancestry, sex, ethnicity, language barrier, religious beliefs, physical and mental handicap or disability, economic or social conditions, or actual or potential marital or parental status or status as a homeless child (See Equal Education, Nondiscrimination, and Sex Equity policy #3280).

FACILITY USE: All arrangements for the use of school facilities must be done in advance pursuant to the Student Clubs and Organizations policy #3382 or the Facility Rental and Fee Schedule policy #9610.

FEES, FINES, PAYMENT, and the RETURN OF PROPERTY: A student may be charged a reasonable fee for any course or activity not reasonably related to a recognized academic and educational goal of the District or any course or activity held outside normal school functions. The fee may be waived in cases of financial hardship.

- As a condition of registration, graduation, or the issuance of a report card, diploma, certificate, or transcript, all indebtedness incurred by a person when he/she is or was a student, must be paid.

- All books or other instructional material, uniforms, athletic equipment, advances on loans, or other personal property of the District borrowed by a student, must be returned.

- Students are fined for damaging or losing books, returning books late to the library, and damage to lockers or other school property (See Payment of Fees and Returning of Property policy #3435 and Student Fees, Fines and Charges / Return of Property policy #3440).
FIRE DRILLS: Fire drills will be conducted at least once a month. Evacuation and/or lock down drills will also be conducted. All students are required to participate in these drills.

GRADING AND PROGRESS REPORTS: Pursuant to policy #2620 Grading and Progress Reports, student’s progress and achievement is reported on the basis of the letter grades: A = Superior; B = Above Average, Good; C = Average; D = Below Average, Poor; F = Failure; U = Unsatisfactory or I = Incomplete. Students who are not doing well academically need to check with their teacher.

- Incomplete course requirements will result in an "F" grade recorded until completed. Incomplete grades are to be made up by the end of the next succeeding grading period except by special arrangement or as requested by the teacher.

- Report cards are sent home after each trimester. A student earns one credit for each trimester course if he/she has proper attendance and has successfully completed assignments and final exams and has earned a D- or higher.

HOMEWORK: Students are expected to complete all assignments and meet deadline dates (See Make-up Work policy #2635).

INSURANCE: The District only carries legal liability insurance and does not provide insurance to pay for medical expenses when a student is injured at school.

- Brochures outlining student medical insurance coverage and premiums available to families for their individual purchase are distributed at the beginning of the school year. Copies of these brochures are also available at each school office during the year.

- Students participating in the extra-curricular sports program are required to have accident insurance.

LOCKERS: Student lockers are the property of the Bonneville Joint School District No. 93 and are provided for the convenience of students. Students will be required to sign the Searches and Seizure – Locker Form #3370F1 before being issued a locker number.

- The school administration retains the right to inspect student lockers for any reason at any time without notice, without student consent, and without a search warrant.

MAKE-UP WORK: Make-up Work is allowed for students who have excused absences, in-house detention, or temporary suspensions when such suspension is not related to an academic performance requirement.

- A student will be allowed two (2) days for each day of excused absence to make up new material – not to exceed six (6) school days from the date of the return after the absence unless exceptions are made by the principal or designee (See Make-up Work policy #2635).
MEDIA CENTER: There are many services that are provided by the media center. Teachers and students can access books, magazines, and newspapers in both print and on-line resources. Some reference items and magazines may only be available for overnight circulation. When in the media center, students are encouraged to ask the staff for assistance. They will make every effort to help locate information.

- A fine of ten cents ($0.10) per school day will be charged on each Media Center item overdue, with a maximum fine of five dollars ($5.00). Students with overdue books and/or fines will not be allowed to check out additional materials.

- If an item is reported lost by the person who checked it out, the replacement cost of such item will be charged. If the item is found, the replacement cost will be refunded. (See Educational Media Center policy #2500).

MEDICATION AT SCHOOL: Medical treatment, which consists of dispensing medication, is the responsibility of the parent or guardian and the family physician or dentist and should rarely be given by school personnel. Parents or guardians and physicians or dentists are encouraged to work out a schedule for giving medication outside of school hours. On those rare occasions when it is deemed necessary that medication must be administered during school hours, school personnel may administer the medication.

- An Authorization for Self-Administered and Emergency Medication form #3510F2 and an Indemnification/Hold Harmless Agreement for Self-Administration of Medication form #3510F3 must be completed and signed by parents or guardians, the student’s physician, and the building principal before a student will be allowed to possess medication at school. Medication must be in a container labeled by the pharmacist and must include the student’s name, prescribing doctor’s name, instructions for administration, and the name of the medication. The student should keep the medication in a secure place or on their person at all times. The school is not liable for the loss or misuse of such medication. Under no circumstances may a student provide medication to any other student.

- Parents or guardians whose student needs the assistance of school personnel to take medication during school hours must sign a Medication Request and Release form #3510F1. The student’s physician or dentist and the building principal must also sign the form before school personnel will be allowed to administer medication (See Dispensing Medication policy #3510).

NAMES AND NAME CHANGES: It is important that students use their full legal name on permanent records. In the event your name is changed while you are a student, be sure to contact the Registrar’s Office to make these changes correctly (See Use of Student’s Legal Name policy #3601).

NON-DISCRIMINATION POLICY: The District will provide a free appropriate education to any student who is eligible to receive regular or special education or related aids or services, regardless of the nature or severity of the condition necessitating such programs or services. Pursuant to the provisions of Section 504 of the Rehabilitation Act of 1973, students in need of special services or programs will be identified and evaluated in order that the required free appropriate education may be offered. A student may be qualified for services under Section 504, even though he/she is not eligible for services pursuant to the provisions of the Individuals with Disabilities Education Act (IDEA). Due process rights of students with disabilities and their parents under Section 504 and IDEA will be enforced (See Section
504 Students policy #2411, Section 504 Hearing policy #3212, and Special Education Handbook policy #2410).

PARENT TEACHER CONFERENCES: Parents are encouraged to call and request conferences with any school personnel at any time of the year. Formal parent conferences are held on two days each fall and spring. These may coincide with the issuing of report cards and have been adopted as a means of reporting student progress to parents (See Parent Teacher Conferences policy #2655).

PLAGIARISM: Plagiarism is considered cheating and is defined as submitting or presenting someone else’s work as if it is your own work. Most commonly plagiarism exists when:

- the work submitted or presented was done, in whole or in part, by an individual other than one submitting or presenting the work,
- parts of the work are taken from another source without reference to the original author (includes ideas, words, data, and images), or
- the whole work is copied from another source
- While it is recognized that academic work often involves reference to ideas, data, and conclusions of others, intellectual honesty requires that such references are explicitly and clearly noted.

POSTERS: Posters may not be displayed in the school building without the permission of the principal or the assistant principal.

POWERSCHOOL: Parents or guardians and students can view secure student information online, including real-time attendance information, grades, detailed assignment descriptions, and personal messages from the teacher, grade history, attendance history, and school bulletins.

- The school will send a letter to parents containing parent and student login information at the beginning of the school year. Students each have their own login. Parents or guardians will have a separate login for each student.

PUBLIC BEHAVIOR: Students on any school premises or at any school sponsored activity, regardless of location, are expected to obey District officials, protect property, maintain order and decorum, avoid excessive physical contact, fighting, and public displays of affection and conduct themselves in a positive manner (See Student Conduct policy #3285).

PLEDGE OF ALLEGIANCE/NATIONAL ANTHEM: The Pledge of Allegiance to the United States Flag or the national anthem will be offered in every classroom at the beginning of each school day. Students are requested to stand in one place, remove hats, and remain silent when the National Anthem is played or the Pledge given. No student will be compelled, against his/her objections or objections of the student’s parent or guardian, to recite the Pledge of Allegiance or to sing the national anthem (See Pledge of Allegiance/National Anthem policy #2185).
REFUSAL TO IDENTIFY ONESELF: Any student is required to give his/her name to any school affiliated adult who requests that he/she do so while in the school, on school property, at school sponsored functions, or on the school bus. This means that if a teacher, secretary, clerk, aide, counselor, student teacher, cafeteria worker, bus driver, maintenance person, janitor, or administrator asks a student for his/her name, the student must state it. A student who refuses to give his name is considered insubordinate.

REGISTRATION: Registration for all trimesters of a school year takes place during the previous spring. Students should select classes carefully. Changes will be made in schedules only if a class has been canceled or there are scheduling conflicts. All students must fully complete the registration process before they are considered enrolled.

REPORT CARDS: Report cards are issued three times per year, at the end of each trimester.

RIGHT TO PRIVACY: The Family Education Rights and Privacy Act of 1974 allows parents the right to refuse to permit disclosure of the following information in any form of directory or lists of students. Such information includes the student's name, address, telephone number, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degree and awards received, the most recent previous education agency or institution attended by the student, and other similar information such as an honor roll listing. If this information is not to be released, parents should complete an Opt-Out Form #3600F2 which is available online or from the school registrar.

SALES: The only items which may be sold in the school are those which are sponsored by a school organization and are authorized by the administration. Students may not sell items in the school either for their own benefit or for an out-of-school organization.

SCHOOL SAFETY:

- A Resource Officer is available to handle traffic citations, criminal conduct, and other safety issues.
- Surveillance cameras are strategically located throughout the buildings (See Video Surveillance policy #3560).
- Outside doors except the main entrance are locked once school is in session to discourage unwelcome visitors.
- A variety of drills will be practiced throughout the year.
- Lockers may be searched randomly, and without notice (See Searches and Seizure policy #3370).
- Non-Bonneville District students are not allowed to visit on school campuses without administrative approval and parent or guardian accompaniment.

SMOKING: Smoking is prohibited in all buildings and on all property owned or leased by the District (See Smoking on School Property policy #4350). Students may not use or have cigarettes or chewing tobacco in their possession while on the school grounds or at school activities and will receive an automatic court referral if they are found to be in violation. (Code of Student Conduct page 12). School officials must refer students under 18 to law enforcement who are using or are in the possession of tobacco in any public place (Idaho Code § 39-5703).
**SPECIAL SERVICES:** Classes will be provided to students with learning and educational difficulties that have been identified through an Individual Education Program (IEP) Team process. NO OTHER students may be assigned to these classes.

- Adapted courses may be provided for students when approved by the evaluation team or the Individual Education Program (IEP) Team, by either the regular education teacher or the special education staff. The decision to provide an adapted course must be made prior to the student's initial enrollment in the adapted class. When a course has been adapted, a notation will be placed on the student's transcript so indicating. When the disabling condition is so severe that adapted regular curriculum course offerings are not educationally appropriate, an educational course is designed by the IEP Team which meets the individual needs of the student.

**SUSPENSION:** Suspensions, for a temporary period of time not to exceed five (5) school days, will be imposed by the building principal for instances of serious student misconduct that is not in compliance with District policy or procedure, is disruptive to the educational process, or infringes upon the rights, property, health, or safety of others. The Superintendent may extend the suspension an additional ten (10) school days. In the event the Board of Trustees determines that it would be detrimental to other students' health, welfare, or safety for a suspended student to return to school, the Board may extend the temporary suspension for an additional five (5) school days. Days absent due to suspension from school will be counted as part of the days missed before losing credit for a course and make-up work will not be allowed for credit. A student will not be permitted at school activities or in or around school buildings during a suspension (See Student Suspension policy #3355).

**TARDINESS:** Attendance and promptness are important to the achievement of students and to successful teaching. When students are tardy their mastery of knowledge and skills is hampered. Check your school’s student handbook for information regarding definitions and discipline for tardiness.

**TESTING PROGRAMS:** Students with a documented disability may be permitted to test with appropriate accommodations. State Testing is conducted in the fall and spring of each academic year. In order to graduate from High School, students must meet proficiency cut scores determined by the State of Idaho.

**TRANSFERS:** School District policy #3010 Open Enrollment governs student transfers within the District as well as from outside the District. A brief description of the policy is listed below, but does not cover all aspects. For complete information regarding the policy please check the District website at http://www.d93schools.org or contact your counselor or school principal.

- Students may apply to transfer to a school within the District other than the one which serves their attendance area. Transfers to a school outside the student's regular attendance area must be approved by the receiving school principal and superintendent/designee based on conditions stated in the Open Enrollment policy #3010. Parents of students who apply and are accepted for transfer to a school or program outside the regular attendance area are responsible for transportation or their child to the new school.
Application Procedure: Open Enrollment application forms may be picked up from any school in the District. Applications must be submitted to the receiving school’s principal prior to February 1st for enrollment during the following school year. The applicant will be notified of whether the application was approved or disapproved by the receiving school principal. Transfer students must reapply annually for enrollment.

Athletic Participation Restriction: Students applying for transfer may be prohibited from participating in interscholastic athletics or activities for a period of 365 days from the initial date of transfer enrollment.

TRUANCY: Truancy is considered to be any absence from class without knowledge and permission of the student’s parent and/or school authorities; leaving school without permission, after reporting to school; leaving class without permission; or absences, with approval of parents, which are excessive and/or interfere with the student’s educational program. Consequences for truancy are outlined in the Attendance policy #3050 and Idaho Code §§ 33-207 and 33-207.

VISITORS: Students from other schools are not permitted to visit Bonneville District students during school hours. If a student is thinking about attending one of the schools and would like to visit the campus, they are welcome if arrangements have been made with the administration and they are accompanied by a parent.

All visitors must check in at the school office and sign the visitors log before proceeding (See School Visitations policy #3557).

WITHDRAWING FROM SCHOOL: Students who are transferring to another school or who are withdrawing from school must obtain a check out sheet which must be completed by the student. Any student who does not formally withdraw from school will not be readmitted until a hearing is held with the student’s parents and the principal or designee.
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